

**Module #2: Complete Tasks** Complete Lessons 2a to 2h in preparation for class.

**Live Class Assessment #2.** Place a tick mark next to and draw a circle around the assessment tasks that you would like feedback about during the training session.

**Assessment #18: Beginning an Answer (1)**  
i ii iii iv v vi



You used a hesitation device appropriately and naturally at the beginning of one of your responses, which contributes to fluency and coherence.



Try to sound more natural when you make use of a fixed hesitation device. Choose one and say it to yourself over and over during your preparation before coming to class.



Try to use a fixed hesitation device instead of "Umm" or "Ahh" at the beginning of one of your answers to sound more natural and friendlier. Consider practicing the assessment task again before moving forward.

**Assessment #21: Describing People**  
i ii iii iv v vi



You explained what you meant when you used an adjective using an appropriate discourse marker in a way that helped you keep your language sounding natural, which is important for fluency and coherence.



You made some attempts to use discourse markers to explain your adjective. However, consider writing down your responses and practicing them during your preparation to sound friendlier and more natural.



If you don't qualify some of your adjectives, you are missing out on the chance to show the interviewer that you know some more advanced connectives and discourse markers. Why not try the task again?

**Assessment #24: Paraphrasing (1)**  
i ii iii iv v vi



You explained what you meant when you used an adjective using an appropriate discourse marker in a way that helped you keep your language sounding natural, which is important for fluency and coherence.



You made some attempts to use discourse markers to explain your adjective. However, consider writing down your responses and practicing them during your preparation to sound more friendlier and more natural.



If you don't qualify some of your adjectives, you are missing out on the chance to show the interviewer that you know some more advanced connectives and discourse markers. Why not try the task again?

**Assessment #27: Identifying a Problem**  
i ii iii iv v vi



When you use a fixed sentence beginning to naturally identify a problem (as you did during the task), you are showing a range of vocabulary and pronunciation to the interviewer.



It is important to naturally join your fixed sentence beginnings when identifying a problem to the rest of your response with less hesitation and more fluency. Practice this in your mind before coming to your class.



When you get a question about a problem and you answer without adding any fixed expressions, you are missing out on the chance to show the interviewer a range of vocabulary and grammar. Why not try the task again?

**Assessment #30: What's your favorite...?**  
i ii iii iv v vi

 Using less common and idiomatic vocabulary when expressing your favorite things will impress the examiner to consider you at a higher vocabulary level.

 You attempted to use some fixed language to respond when asked about your favorite things. However, you should work on being more natural and friendly in your preparation.

 Make sure you memorize the fixed expressions or expressions with slots before coming to the training session. This will show a wider range of vocabulary to the interviewer. Would you like to try another task before moving on?

**Assessment #36: Framing an Event**  
i ii iii iv v vi

 You combined the past continuous to frame an event with the simple past which provides the details without noticeable effort in a part 2 response and helps your fluency.

 You attempted to frame an event with the past continuous, but it required some effort. Run through these responses in your mind before coming to the training session to avoid this.

 It would be a good idea for you to stop and think about how to use the past continuous to frame an event, and try this task again.

**Assessment #33: What kind of...?**  
i ii iii iv v vi

 Using expressions with slots for your own answers when giving information about what kind of things you like will impress the examiner to consider you at a higher grammar level.

 You attempted to use some fixed language to respond when asked about what kind of things you like. However, you should work on being more natural and friendlier in your preparation.

 Make sure you memorize the fixed expressions or expressions with slots before coming to the training session. This will show a wider range of grammar to the interviewer. Think about it first and try the task again.

**Assessment #39: Suggesting a Solution**  
i ii iii iv v vi

 When you use a fixed sentence beginning to naturally suggest a solution (as you did during the task), you are showing a range of vocabulary and pronunciation to the interviewer.

 It is important to naturally join your fixed sentence beginnings when suggesting a solution to the rest of your response with less hesitation and more fluency. Practice this in your mind before coming to your class.

 When you get a question about a solution and you answer without adding any fixed expressions, you are missing out on the chance to show the interviewer a range of vocabulary and grammar. Why not try the task again?

**Overall Feedback**



You reacted positively to feedback provided by your teacher during your live class. Continue to do this on the rest of the course.



Think about the feedback comments and what they mean before coming to class in order to help you improve and move forward.



Be sure to study the feedback comments for each assessment task that you select prior to attending your next class.